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## **GOAL OF EDUCATION**

The ultimate goal of education is perfection of human personality and realization of sublime life on earth. Therefore, every teacher must aim at helping the learner (student) grow and develop – as a student in the pursuit of knowledge; as worker in contributing to the productivity; as a citizen living in the spirit of values cherished by the constitution (eg. Secularism, socialism, democracy, liberty, equality, fraternity, etc.) and as a person in quest of humanity, honesty, love, empathy, devotion and sympathy.

### **Code of conduct**

The 19<sup>th</sup> century society emphasized teacher's moral character and conduct while 20<sup>th</sup> century emphasized teacher's accountability and the use of appropriate pedagogical technique. The 21<sup>st</sup> century is demanding quality education and more accountability from the teachers. The teaching has to be seen not as a vocation but as a mission.

### **Accountability**

There are three types of accountability: moral professional and contractual.

1. Moral accountability: Teachers are morally accountable to their students, parents, society and nation.
2. Professional Accountability: It relates to responsibility to the colleagues, to teaching profession as a whole and to doing the work to the highest standard of which they are capable.
3. Contractual Accountability: It implies the legal requirements set down by the employer and legislation passed by the government and includes assessment, reports, appraisal, work output, etc.

***The quality of a nation depends on the quality of its citizens;***

***The quality of the citizens depends (not exclusively but in a critical measure) on the quality of their Education;***

***The quality of their education depends on the quality of their TEACHERS***

1. The declare objective of the country is democratic socialism. Therefore our educational system should be democratic.
2. The courses of study should be prepared in such a way that the end product is healthy happy and satisfactory.
3. Courses should be reorganized in such a way that skilled hands are produced in sufficient number in the country for its trades, industries and other jobs.
4. The educational should be such that it creates a sense of love for national integration and faith in secularism.

हाल के वर्षों में ज्ञानार्जन के क्षेत्र में महत्वपूर्ण बदलाव आये हैं। प्रायः हर संकाय (Discipline/faculty) में, खास करके विज्ञान और तकनीकी में ज्ञान का विस्फोट (Knowledge explosion) हुआ है। पठन्-पाठन् के नये रोमांचक (exciting) और आकर्षक (interesting) तरीके इजाद हुए हैं।

शिक्षकों के लिए यह एक तरह से सुनहरा अवसर है- तो दूसरी तरह से चुनौती भी है। उन्हें अपने आप को update करने की जरूरत हो गई है। अपने आप का दक्ष (efficient) और (effective) प्रभावकारी, असरदार बनाने के लिए अपने विषय का गहन ज्ञान (deep knowledge) विषय के recent trend, development से (fully equipped) पूरी तरह लैस से होने तथा ज्ञान को अपने छात्रों तक पहुंचाने की कला (हुनर skill) प्राप्त करने की जरूरत हो गई है।

आज भूमंडलीकरण/उदारीकरण (Globalization/liberalization) का जमाना है। Competition/Specialization excellence और Variety का जमाना है। विश्व-बाजार में आप को (जो Producer हैं) और अपने छात्रों को (जो Product हैं) खरा उतरना है-खपना है। Because today the world demands nothing but the very best इसके लिए आपको जरूरी है continuous learning करने की self improvement की devotion और dedication की sincerity और honesty की। यह तभी संभव है जब आप teaching को एक profession के रूप में नहीं पर

एक Mission के रूप में लेंगे। इसके लिए आपको teaching में passionately involved होना होगा।

sevenths five year plan में UGC ने एक नया स्कीम के तहत Academic Staff College की स्थापना किया है जिसके द्वारा दो प्रोग्राम शिक्षकों के लिए आयोजित किये जाते हैं - Orientation और Refresher.

Orientation Programme is meant for the new entrants of objectives:-

1. To inculcate in the teachers a sense of pride and belongingness to the teaching profession.
2. To acquaint them with the manes of their profession and to train them for belts classroom interaction by instilling greater confidence in them.
3. To make them understand the significance of higher education in the Indian and global central.
4. To make them understand the linkages between education and the socio-economic and the cultural development of the country.
5. To esquire-end improve the skills of teaching of college/university level.
6. To make them aware of the latest development in their specific subjects.
7. To make then understand the organization and management of college/university and to in power the role of the teacher in the total system.
8. To utilize opportunities for the development of personality initiative and creativity.